



Student/Parent/Teacher/Administrator Compact 2023-2024 School Year

Student:

1. I will respect the right of others to learn.
2. I will respect all adults in the building.
3. I will take responsibility for my school work and behavior.
4. I will have good school attendance, be on time for class, and be ready to work every day.
5. I will ask for help from my parents and teachers when I don't understand.
6. I will take home all information/literature to my parents/guardian.
7. I will complete all homework assignments on time.

Parent:

1. I will provide a safe and caring home environment.
2. I will teach my child the value of respecting self, other and property. I will also teach my child appropriate social behavior and good manners.
3. I will make sure my child attends school and is on time every day.
4. I will be involved in my child's education, which includes checking grades, monitoring progress and achievement, and supporting completion of homework.
5. I will read the information that the school sends home and contact my child's teacher first when I have a question or concern.
6. I will seek the school and community resources that support the well-being of my child.

Teacher:

1. I will always conduct myself in a courteous and professional manner.
2. I will provide a challenging curriculum with high standards and expectations in academics and behavior which meets all students' needs
3. I will communicate in a clear, respectful and prompt manner.
4. I will provide opportunities for parent involvement.
5. I will provide students with encouragement and an opportunity to succeed.
6. I will participate in professional development.

Administrator:

1. I will be an instructional leader by supporting teachers in their classrooms.
2. I will create a welcoming atmosphere for students and parents
3. I will involve parents in the educational process by utilizing effective communication strategies such as holding family nights, maintaining an open door policy, sending school messengers, and posting to the district website and social media.