



ALAMOGORDO PUBLIC SCHOOLS BOARD OF EDUCATION

Administrative Complex – 1211 Hawaii Ave., Alamogordo, NM

MINUTES

BOARD WORK SESSION

January 16, 2024 12:00 p.m.

APS Board Room

Board Members present were: President Angela M. Cadwallader
Vice-President Brandy Murphy
Secretary Craig Danekas
Member Shannan Wright

Holloman Ex Officio Col Alfred Rosales and Student Ex-Officio Olivia Goodier were absent from this meeting (attendance not required).

District staff members present: Michael Crabtree, Acting Superintendent
Lisa Patterson, Executive Assistant

The work session was called to order at 12:00 p.m. Executive Assistant Lisa Patterson recorded the minutes.

Meeting Objective: Overview of Departments

Acting Superintendent Crabtree briefly stated that the purpose of this afternoon's work session is for the district leadership team to give an overview of their departments and to answer questions posed by the Board.

Curriculum & Instruction, Coordinator Debra Rottland

Curriculum and Instruction falls under the umbrella of Teaching and Learning under the supervision of the Deputy Superintendent for Teaching & Learning. Coordinator Rottland highlighted some of the work and administrative responsibilities under Curriculum & Instruction.

Some of these work responsibilities include:

- Collaboration with members of the Teaching and Learning team to plan and facilitate professional learning for all educators relative to curriculum, assessment, and instruction.
- Analyze various forms of data to identify opportunities for improvement in curriculum and instructional planning and practices
- Assist in evaluating educational software and its effectiveness on teaching and learning
- Ensure correlation between district curriculum and Common Core State Standards
- Plan, coordinate, and lead annual curriculum adoptions

Some of the administrative responsibilities include:

- Monitor NMPED site for academic updates and information
- Assist in NMDASH (a platform used to provide parents, community members, and all stakeholders with meaningful information on school improvement plans and their decisions to improve student learning)
- Review and approve school annual 90-day plans
- Supervise Instructional Coaches; Four coaches (two for elementary and two for secondary)
- Responsible for adding teachers/principals to Elevate NM
- Oversee district Multi-Layered System of Supports (MLSS)
- Review school Student Assistance Team (SAT) packets for documentation/interventions

- Continue professional growth through professional readings, conferences, and training.
- Required calibration for NMTeach and NM DASH

Career & Technical Education, Coordinator Anna Alday

The CTE department oversees all district CTE programs, which include 12 High School programs that provide career or technical education training to students within the Alamogordo Public School District. Each CTE Pathways offers a dynamic, hands-on learning experience that ultimately leads to a career-relevant certification. CTE pathways consist of Culinary, Engineering, Computer Science, Auto, Agriculture, AFJROTC, Welding, Film, Teacher Academy, Law, Business, and Bio Med. There are 5 CTE related grants that are managed under the CTE Coordinator. These grants include.

- Carl Perkins Secondary - FEDERAL - CTE priority program grant \$85,000 Estimated Yearly Amount; Carl Perkins Redistribution - FEDERAL - CTE priority program grant \$10,000 Estimated Yearly Amount
- Next-Gen Grant - STATE - CTE All secondary program grant \$100,000 - \$200,000 Estimated Yearly Amount
- Innovation Zone Grant - STATE - CTE Innovation program funds \$200,000 Estimated Yearly Amount
- Near Peer Tutoring grant - STATE - CTE grant for tutoring for Teacher Academy students \$50,000 Total Grant Amount

Current CTE Improvement Projects & Initiatives include.

- Agriculture & Greenhouse Initiatives
- Automotive Program Revamp
- Welding Program growth to include virtual welders
- Middle School district alignment project
- Middle School Culinary Revamp

The annual CTE Career Expo is being held on January 26, 2024 at AHS.

CLSD Grant, Coordinator Whitney Anderson

In 2019, the APS district applied as a subgrantee of the Comprehensive Literacy State Development (CLSD) Grant and was awarded 2.6 million dollars over 5 years (School Year 19/20-23/24). “The overall goal of the CLSD grant is to improve the pre-literacy skills of children under 5 years of age and significantly increase the percentage of elementary, middle, and high school students meeting the state’s language and literacy standards, especially those who are economically disadvantaged and traditionally underserved. Additionally, the grant aims to increase family engagement in schools by 30%.” Coordinator Anderson assists to manage and maintain all components of the grant to include fiscal accountability, state reporting, instructional resource alignment, digital instructional tool support, early childhood center partnerships, team with the teaching and learning team for implementation, host state audit visits, provide and obtain professional development, and overall grant accountability. Coordinator Anderson also provided an overview of all the items that the grant has helped to support over the 5 years of the grant.

Data & Assessment, Coordinator Carrie Rowe

Coordinator Rowe’s goal is to lead her team in efficient data management (including registration, attendance and truancy data), accurate state reporting, and successful administration of assessments to support the overall educational goals of Alamogordo Public Schools. Coordinator Rowe actively engages in discussions, offers innovative solutions, and works collaboratively with principals and teachers to help them achieve their goals. Areas that fall under Coordinator Rowe are Central Registration, PowerSchool, the district’s Student Information System, State Reporting, Assessment,

and Truancy. Coordinator Rowe explained each of these state mandated assessments - the State NM-MSSA, State NM-ASR, Interim iMSSA, Istation, WIDA screenings, ACCESS for EIs, Dynamic Learning Maps, Common formative assessments, SAT, and PSAT.

Innovation & Learning Technology, Coordinator Jessica Lopez

Educational Technology is the integration of technology tools and resources into the classroom to create more engaging and individualized learning experiences, enhance student learning, and to overall increase educational outcomes. Many professional developments are held during the school year to aid teachers in learning about new technologies, pedagogies, and apps to ensure their success using these new tools in the classroom. New teachers and staff are trained on Ed Tech and Lightspeed during bimonthly Onboarding. Coordinator Lopez plans the annual Alamo Educate and Innovate Conference in which teachers come together to learn from one another. In addition to district duties, Coordinator Lopez briefly spoke about grants she has written, such as the Computer Science Grant from NMPED for the 21-22 and 22-23 school years and a grant from Google Initiative for the Dreamscape licenses for \$80,000. Coordinator Lopez also work as a LETRS facilitator for our district to help educate teachers on reading instruction and also manages the APS Call Center.

Athletics, Director Alan Edmonson

Director Edmonson highlighted the completed and current projects within the Athletics Department. These are the completed projects and the current projects that are underway.

- Football Stadium Painting and Signage
- Baseball Field Painting and Signage
- Softball Field Painting and Signage
- Football Stadium LED digitally controlled lighting
- Tiger Pit Digital Scoreboards and Video Boards
- Tiger Pit Flooring Rehabilitation

Director Edmonson spoke briefly about these facility needs.

- Fieldhouse/Weight Room/Film Room, a New Gym
- Expanded Girls Locker Room Space
- New Band Instrument Inventory
- Auditorium
- On Campus Turfed Softball Field, Baseball Stadium Turf/Scoreboard
- Soccer Scoreboards and Player Covers
- Turf for Football Stadium, a new Football Press Box

Director Edmonson spoke briefly about recruitment and retention.

Special Education, Director Melissa Cole

Director Cole provided an overview of her department. The Special Education Department focuses on providing specialized instruction and support services to students with diverse learning needs and disabilities. The primary goal is to ensure that students with disabilities as identified under IDEA receive an education tailored to their individual needs, enabling them to access the curriculum and make academic progress. The department identifies students who may require special education services through various standard and nationally accepted assessments and evaluations, starting with a SAT, (Student Assistance Team). For each student identified with a disability as outlined by IDEA, an Individualized Education Program is created. An IEP is an Individualized plan outlining the student's learning goals, services, accommodations, and modifications to the curriculum. As students approach graduation, the department helps in transitioning them from school to post-high school activities, including higher education, vocational training, employment, and independent living. For our more

involved students, there is a program called Project Search that gives them a year after completing high school to do internships and gain work skills and experience.

Overall, the Special Education Department is vital in ensuring that every student, regardless of their abilities, receives a quality education tailored to their individual needs, fostering their academic, social, and emotional development.

Human Resources, Coordinator Jason Rowe

The Human Resources Department (HR) is a dynamic force, driving success by fostering a high-performing and engaged workforce. Coordinator Rowe highlighted and provided an overview of these four key sections within the HR Department: Registrar/Pre-Employment, Contract/Licensure, Workforce/Recruitment, and Employee Benefits, each playing a crucial role in supporting our district's talented professionals. The department is a strategic partner dedicated to fostering a high-performing and engaged workforce that fuels this district's success. The HR department prioritizes creating a workplace where everyone feels valued, safe, and respected. Implementing HR, Board, and district policies that promote well-being, engagement, and development are paramount. HR's open-door policy ensures immediate support and issue resolution, proactively addressing potential HR concerns before they escalate, de-escalating when necessary, and always keeping the district's best interest in mind. Coordinator Rowe also assists in developing and implementing HR strategies aligned with district objectives and state mandates. The HR department thrives on collaboration, data-driven insights, and a people-centric approach.

Business & Finance, Coordinator Marie Bouma and K-12 Accounting, Bryan Runyan

Mr. Bryan Runyan CPA with K-12 Accounting introduced himself and provided a brief background of K-12 Accounting Company, a full service public school business management office that currently oversees 28 various school districts. Coordinator Marie Bouma introduced herself and provided a brief overview of the Business & Finance (B & F) Department.

The Finance office develops and manages the school district's budget in collaboration with APS personnel. This includes forecasting positions, revenue and expenses to ensure that the district is operating within its financial means. The Finance office maintains the school district's financial records, prepares monthly financial reports, and complies with all applicable accounting standards, including maintain records for reporting of all Supply Assets. Other responsibilities within the Finance Department include preparing budget adjustment requests, handle processing and documenting requests for reimbursements (RFR), submitting all documents to the state OBMS for reimbursement, processing payroll for all school district employees. The State certified Chief Procurement Officer oversees the sourcing, negotiation, contracting, as well as, purchase requisition review and approval in order to ensure all purchases are compliant with NMAC and NMSA laws and statutes for purchasing. Risk Management also falls under the Business & Finance department, responsible for identifying and mitigating risks facing the school district i.e. compliance with laws and regulations, record any transaction related to bond issuance, ensure site compliance with cash handling policies, report claims to NMPSIA. The B & F team prepares all preliminary PBC audit samples, gathering and providing all subsequent audit samples for the auditing firm as the audit progresses, ensuring all requests are responded to and submitted fully in a timely manner.

Capital Outlay & Facilities, Director Ken Barnett

Director Barnett provided an overview of his department. The Alamogordo Public Schools Office of Capital Outlay and Facilities is responsible for the planning, implementation, and oversight of district capital improvement projects, including: new school construction, renovations, and ongoing maintenance and upkeep of physical assets and school buildings.

Facilities - Asset management and on-going maintenance of existing APS assets under the supervision of Mr. Guy Archuleta with staff consisting of 15 plumbers, electricians, HVAC technicians, carpenters, grounds maintenance staff.

Capital Outlay – This area focuses on project development and project management for capital improvement projects including new school construction, renovation, systems upgrades, etc. Funding Sources include General Obligation Bonds, Mill Levies (SB 9 and HB 33), and local bonds that the community may choose to do. With the approval of the 2023 general obligation bond & additional funding, including mill levy funds, we are able to invest in our older campuses lifting them to a higher level that is more comparable to our new schools. Areas of investment include Safety & Security, Outdoor Learning & Playgrounds, Internal Learning Environments, Athletics, Technology, and Building Systems. The \$15 million general obligation bond that was passed by voters in May 2023 provides capital improvement funding for the next 4 years. Current SB9 & HB33 Mill Levy funds are also available and being utilized thanks to voter approval in 2018 & 2019 and renewed again in November 2023. As we move forward with projects a variety of important information is taken into consideration for which projects are chosen and when they will take place.

The Public School Capital Outlay Council (PSCOC) and the Public School Facilities Authority (PSFA) require that New Mexico Public School Districts have a 5-year Facilities Master Plan (FMP) as a prerequisite for eligibility to receive state capital outlay assistance. APS is currently working to develop a more comprehensive 20 year FMP beyond the minimum 5-year state requirement.

Communications, Coordinator Michelle Brideaux

Coordinator Brideaux provided an overview of the district's Communications Department. The department is dedicated to crafting and implementing a robust communication system by actively informing and engaging both internal and external constituents, leveraging a rich array of tools, resources, and methods for effective interaction and dissemination of information.

Some department services include these areas.

- Media Relations
- Interactive and Social Media: From maintaining the district's online presence to aiding schools and departments in managing their websites and content, we actively engage through platforms like Facebook, Instagram, LinkedIn, and YouTube, fostering interactive dialogues within our community
- Press Releases and Marketing
- Graphic Design: Working closely with schools and departments, our skilled graphic designer crafts visually engaging materials such as posters, brochures, event programs, and digital assets, ensuring impactful communication across mediums
- Website Oversight: The Communications Department takes on the responsibility of overseeing the district website and collaborating with individual schools to ensure their websites are not only visually appealing but also provide accurate and up-to-date information.

Coordinator Brideaux highlighted some of these current Initiatives and Projects

- New Website and App Launch
- Communications Liaisons at Schools: This role will include overseeing the website and social media platforms, as well as utilizing the new tool, Thrillshare. This integrated platform serves as a one-stop-shop for connecting with families, sharing vital school information, and fostering a sense of community.
- Featured Teacher Program

- Return of the Roar: a program allowing free entry into any regular season event. In addition, promotional items are employed to increase attendance and awareness, instill pride, and rally support for our students.
- Staff Recruitment Marketing & Promotion
- Branding Guide Development: APS is actively working on consolidating all brand information into a comprehensive District and School Branding Guide.

These initiatives collectively embody our steadfast commitment to advancing the forefront of communication, fostering an environment where teachers, students, and families experience heightened support and seamless engagement. APS Communications aims to further innovate, embracing emerging technologies and novel approaches to fortify community relationships and ensure a well-informed, engaged, and supportive environment for all stakeholders.

Health Services, Executive Director Lisa Patch

Executive Director Patch provided an overview of her department and services offered. Nursing Services assures professional, ongoing care for all students to include illness, injury and chronic care as well as supporting students to learn self-care. The nurse's office consists of a nurse and health assistant available at most sites. During the 2022/23 school year, there were 75,157 student visits to the health office. Telehealth Services began during the first semester and we have had early success as we continue to sign families up. Counseling Services/HOPE Team provides support for students both academic guidance and mental health support and referrals for students that need additional support. Many of our school counselors are licensed therapists and recognize when a student needs a higher level of care. The HOPE Team assists the schools when a student is in crisis by working closely with families to access needed resources. During the 22/23 school year, 24,874 students visited the counselor. The HOPE team currently consists of the mental health coordinator and a school counselor. Outreach Support provides students with resources necessary for school attendance and removes barriers to learning. They also assist schools in addressing concerns such as bullying (kindness campaign) and provide education for grandparents that are parenting, parent information on topics such as fentanyl trends, opioid use, cybersecurity prevention.

The Tiger Care Center opened in the 23/24 first semester to support school attendance for students identified as homeless. Last year, approximately 180 students were identified as homeless. This year we are currently assisting 148 homeless students. The students are provided with 3 outfits, shoes, coats, underclothes, showers, access to washer/dryer (FreshStart). This program is largely funded through McKinney Vento Funds and donated items.

Safety & Security, Chief Doyle Syling

Chief Syling provided an overview of the Safety and Security Department. The department was created in September 2019 to consolidate all district safety and security functions as well as expand a physical security presence district-wide. The team works to create a safe learning and working environment for students and staff by providing full-time security services for all students, staff, and physical assets of the district. The department is responsible for District Emergency Management planning and response, for OSHA administration and reporting as well as all Life Safety equipment (Fire Alarms, Detection Devices, Extinguishers, Suppression systems). Chief Syling and his team also coordinate with the State Fire Marshal Office on all building inspections and diligently work to correct deficiencies noted.

Some areas of responsibility under Safety & Security include.

- Security - Full-time Security protection services (including School Resource Officers from Alamogordo Police Department) for all students and staff at APS schools, facilities, and events.

We monitor, issue, and coordinate with vendors for access control, key card access, key management, staff and student identification card production, collection, and submission of all employee and contractor VARs (Visitor Access Requests) for access on HAFB. The department monitors video surveillance, security, and fire alarm calls/notifications and provides after-hours response to both security and fire alarm calls/notifications.

- Emergency Management - Responsible for coordinating all training and response for school and district incidents, Incident Command, and coordination/planning of evacuation, transportation and reunification of students during an emergency event. The department currently employs 28 uniformed Security Officers. The department is trained in the following (some with additional certifications):
- APS District Emergency, Facility Security, Special Event Procedures, Traffic Direction and Control
- Drone Pilot Licensing
- Crisis Prevention and Intervention (de-escalation and physical restraint), Crisis Intervention Team training provided by APD
- Narcan nasal spray administration, Epi Pen injection

The district currently has a video surveillance system with 410 cameras operational at 9 locations. Additional systems are scheduled to be added in the future to include secure building vestibules, improved perimeter fencing, and expanded video surveillance systems.

Student Nutrition, Coordinator Sandra Davis

Alamogordo Public Schools' Student Nutrition Department is committed to providing nutritious meals to support student well-being and academic success. Partnering with K12 by Elior, a food service management company operating under the National School Lunch Program, the department ensures the provision of breakfast and lunch to all students across participating schools.

Coordinator Davis provided an overview on the programs and initiatives.

- Community Eligibility Program (CEP): Previously, all schools, except Holloman Elementary and Holloman Middle, qualified for the CEP, offering free breakfast and lunch to students irrespective of household income.
- SB-4 Bill Implementation: Governor Lujan Grisham's SB-4 bill guarantees free breakfast and lunch for all New Mexico students, eliminating income-based barriers. The bill emphasizes the incorporation of more scratch cooking techniques within the districts.
- After-school Meals (CACFP Program): The department has applied for and received a grant for the CACFP program, providing free dinner composed of five component snack-like items for students in instructed programs or sports after school hours.
- Enrichment and Enhancement Grant: Secured through the CACFP program since 2022, this grant facilitates sack or hot lunches for traveling programs without depleting the sports/activities' funding, enabling redirection to other needs.
- Fresh Fruit and Vegetable Program (FFVP): FFVP caters to CEP-eligible elementary students, providing fresh fruits or vegetables twice a week, accompanied by educational segments where teachers engage students in exploring nutritional values.
 - Holloman Elementary did not qualify for this program but an application was completed by APS Student Nutrition for the Enrichment and Enhancement Grant and Holloman was awarded \$35,000.

APS Student Nutrition secured grants under CACFP Enhancement and Enrichment to provide shelf-stable meals to categorized homeless students during breaks, catering to 134 students during Thanksgiving. 24 pallets of 10,000 shelf-stable breakfasts and lunches were distributed to the community, ages 1-18, during the Christmas break.

APS Student Nutrition Department remains dedicated to offering nutritious meals while adhering to state and federal guidelines. The team continually seeks innovative ways to educate and nourish students, fostering their well-being and academic success.

Transportation, Coordinator Donovan Balsley

The APS Transportation Department is diverse and progressive to reach the highest standards possible to serve our students, staff, and community. We are leaders in public school bus transportation because of our dedicated staff and state of the art technology. All buses have air conditioning and are equipped with cameras.

Coordinator Balsley outlined some of the responsibilities of the department.

- Provide safe, reliable, and efficient transportation for our students to and from school
- Field trips, Athletic trips
- Summer Camps and programs, meal deliveries
- Coordinating transportation for special situations and McKinney-Vento Title I Program
- Special events with “Flo” APS Medical Mobile Unit
- Last minute transports, shuttles, or breakdown, special accommodations for SPED/ADA students
- Provide and maintain APS vehicles (suburbans) for teachers, coaches, and students
- Maintain, service, and repair 90-100 vehicles with one shop foreman and one mechanic
- Maintain, service, and repair 30 buses to pass State inspections every 6 months
- Provide School Bus Driving Instructor (SBDI) training, in-service training, and district-wide Suburban Driver Certification
- Immediate response and notification of disciplinary action for the safety of all passengers

School bus is the safest mode of transportation for getting your child to and from school. Students are about 50 times more likely to arrive at school safe if they ride on the bus.

Technology Support Services, Director Christina Allen

The Technology Support Services (TSS) Department ensures that every student, teacher, and staff member has reliable and effective access to technology in support of our district's commitment to academic excellence and equitable learning.

Director Allen provided an overview of the Scope of Services.

- Technical Support: Provide timely and efficient resolution to hardware, software, and network issues for schools and district office locations
- Device Management: Deploy, maintain, and secure various technology devices, including computers (Chromebooks, laptops, and desktops), phones, tablets, and interactive whiteboards
- Audio / Visual Support: Meet the needs for district-wide audio/visual services, including speaker systems, wireless microphones, and video live-streaming for conferences and events
- Network Infrastructure: Manage and maintain the district's network infrastructure, ensuring reliable and secure internet access
- Data Security: Implement and enforce data security protocols to protect student and staff information
- Project Management: Implement and manage technology-related projects, such as software rollouts, infrastructure development, and upgrades

Director Allen highlighted these Key Values:

- Service Excellence: Committed to providing exceptional customer service to all users
- Collaboration: Work closely with educators, staff, and community stakeholders to understand and address their technology needs.
- Innovation: Embrace new technologies and solutions to enhance teaching and learning

- Equity: Ensure equitable access to technology for all students regardless of background or ability
- Security: Prioritize the security and privacy of student and staff data.

TSS is comprised of a Technology Director, a data and implementation Services Specialist, an in-house Network Specialist, three Computer Technicians (Level II), four mobile Field Technicians (Level I), and partners with a data center and managed IT services contractor. They also streamline district-wide help desk ticketing for technology, maintenance, and educational support with a Center of Excellence Specialist and support technician. TSS partners with Health Services to provide additional support, via a Technology Specialist, for student health software and telehealth devices.

District Services, Coordinator Butch Tyler

Coordinator Tyler provided an overview of his department outlining the Warehouse and Custodial services.

Warehouse Responsibilities include

- Order, receive, store, and distribute custodial supplies to all district buildings
- Receives, counts, and delivers all assets ordered throughout the district
- Mail Courier – Handles postage, pickup & delivery
- Setup & teardown for events district wide
- Paint Crew (2-man) – Paint buildings and areas as requested via emails & work orders
- Playground inspections & minor repairs at all APS playground locations
- Furniture assembly as requested district wide
- Removal & disposal of obsolete or broken equipment
- Moving of APS staff/furniture as needed or requested (furniture & boxes)
- Repair & minor maintenance of custodial equipment (certified techs)
- Repair & minor maintenance of ground equipment (Mowers, weed eaters, etc.)
- Provide annual required training in Custodial Chemicals & Supplies
- Provide The HUB with delivery of beds & other items for families in need

Custodial staff are responsible for providing a clean safe environment for students & staff, and support at events. Custodians provide & change air filters as needed throughout the district, maintain playgrounds with adequate woodchips as required and develop a mentorship program to help identify & develop leaders.

Federal Programs & Special Projects, Coordinator Kristie Eamello

Coordinator Eamello provided an overview of Federal Programs and the services provided under her department.

Title I

Purpose is to increase academic achievement for low performing students in economically disadvantaged schools. These funds are largely distributed to campuses for the purpose of improving student achievement.

2023-24 award= \$1.3 million

- School campus funding varies based on % of economically disadvantaged students
- Needs assessment
- Campus plan
- Intervention implementation
- Parent Involvement

Title II

Purpose is to increase educator quality through professional learning. 2023-2024 award = \$289,495

Title III

To support English as a Second Language students in English Language Acquisition. Funds may only be used toward English Language Proficiency and cannot be used toward an expense that was previously paid from another fund (state, local or federal). Funds can also be used to support supplemental ELD resources and ESL teacher professional learning. 2023-2024 award = \$13K.

Title IV

There are 3 categories to Title IV funding: Well-Rounded Education (25%), Safe & Healthy Education (25%), and Instructional Technology (15%). This funding is intended to increase the capacity of districts to provide equitable and meaningful learning opportunities to students. 2023-24 award \$296K

ESSER III

Emergency funding for COVID-19 pandemic related needs/impacts. Remaining funds in this area are from ARP ESSER III and must be spent in 2023-24. The district is on track to expend this funding on time. District & Campus level funding for Prevention and mitigation of Covid-19 for safe access, 20% to address academic & SEL impact of lost instructional time, address impact of pandemic on maintaining school operations, and maintenance of effort and focus on disproportionately impacted subgroups of students. Original award from 2022 = \$13 million.

Impact Aid

Impact Aid funding is applied for each year in January to relieve some of the financial impact of educating students associated with federal properties which may not be locally taxed. A federally approved survey is conducted and used to apply for this funding. District level funding K12 accounting under APS leadership direction, typically applies this funding. 2023-2024 award was approximately \$600K

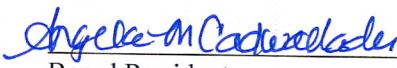
E-Rate

Supplement district funding in obtaining affordable internet access and telecommunications services. District level funding consists of Category 1: Internet and telecommunications service
Category 2: Internet and telecommunications equipment to effectively support category 1. RFP process is required to support annual application

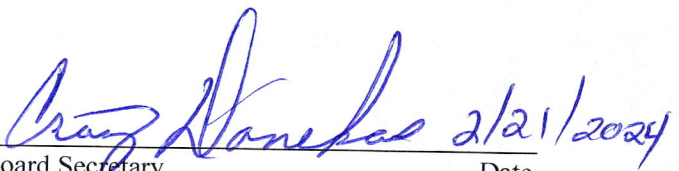
Coordinator Eamello briefly spoke about these current objectives.

- Maintain effective implementation of federal programs and special projects as evidenced by student growth & timely compliance
- Support Acting Superintendent Crabtree through consultation for prioritizing foreseen needs and potentially unforeseen needs in the district as requested
- Begin 2024-25 budget preparation through collaboration with district leadership and of stakeholder representation as evidence by prioritized district needs, NM DASH, and budget plan

The meeting adjourned at 5:38 p.m.


Board President

2-21-24
Date


Board Secretary

2/21/2024
Date