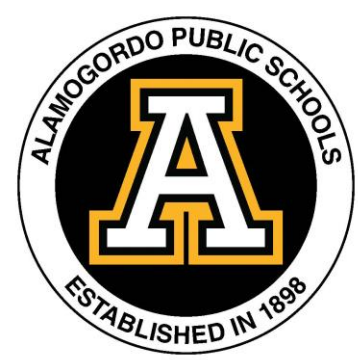


Superintendent's Report

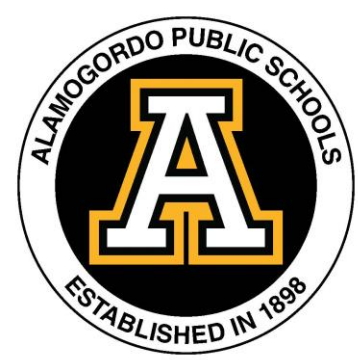
Dr. Ken Moore
17 Aug 2022

- Great 1st days!
 - Thank you to our Maintenance, Custodial, Student Nutrition, Transportation, Administration, and School Teams for making school start a success!
 - Thank you to Parents & Students for following car line routes & procedures and keeping our students safe!
 - Thank you to Alamogordo City Manager Brian Cesar & his team for joining us in sprucing up areas around schools!
- Enrollment 5,326, down 189 from 5,515 last year
 - Many homeschoolers re-enrolled
 - Still tracking down students who did not disenroll or re-register for this year
 - Started Daily Student Counts to verify enrollment numbers
 - Beginning attendance tracking in accordance with Attendance for Success Act
- Focus: Finish the Unfinished & Forge Ahead!



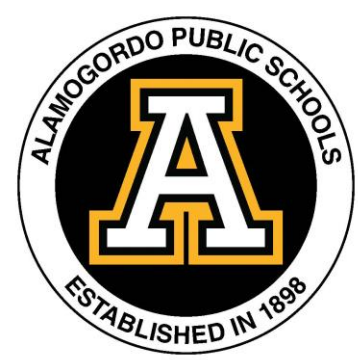
Safety & Security

- Increased emphasis this year
- 20 Security, covering all schools, adding 3 more
- Increased presence/supervision of arrival & dismissal lines
- Student IDs
 - Bus Rider Verification
 - School lunch accounts
- APS buying crosswalk lights for FL & Santa Cruz
 - City of Alamogordo to install/maintain
 - Crossing guard started today
- Adding time to existing school zone lights
 - 30 minutes before
 - 20 minutes after
- Eliminating Lunchtime Lights on 1st & Cuba
- Drivers, please be alert!



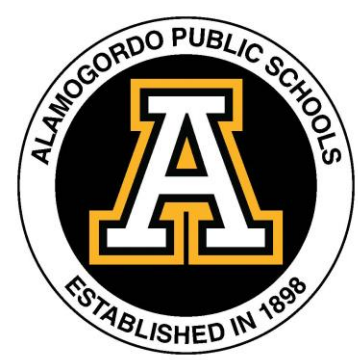
Updated COVID Guidance

- Social distancing is a local decision.
- COVID testing for staff is a local decision.
- Requirements to quarantine if exposed to COVID is a local decision.
- Participation in the Test to Stay program is a local decision.



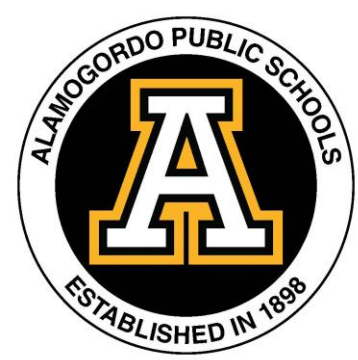
2021-22
Assessments &
2022-23 BOY
Assessments

- NMPED announced delay of release for last year's state assessments to "late fall"
- BOY Assessments began this week
- Data at next board meeting



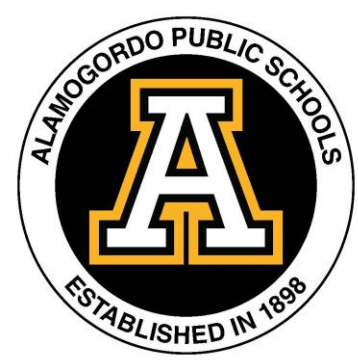
Community Forums

- Tues, 23 Aug, 6PM AHS Cafeteria
- Wed, 24 Aug, 6PM HMS Cafeteria



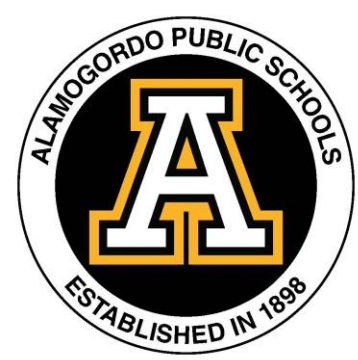
AHS Homecoming

- Fri, 9 Sep
 - All Schools Early Dismissal
 - Elementary Dismissal
 - Middle School Dismissal
 - AHS Dismissal: 1:00PM
 - Parade Fri, 9 Sep, 3:00PM
 - Bonfire at AHS practice field following parade
 - Homecoming Game vs Capital Jaguars
- Sat, 10 Sep
 - AHS Homecoming Dance



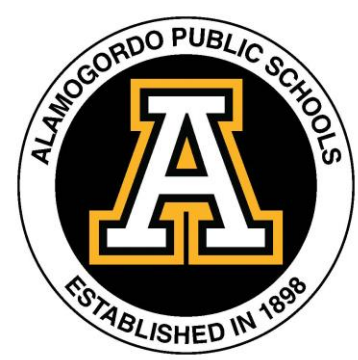
Strategic Plan Pillars

- APS Pillars/Priorities are aligned with one or more of the NMPED Pillars
 - Educator Ecosystem
 - Whole Child & Culturally Responsive Education
 - Profiles & Pathways
 - Asset-Based Supports & Opportunities
- APS Pillars
 - Student and staff well-being
 - Positive relationships that support learning
 - Excellence in Instruction, Student Achievement, and Learning Environments



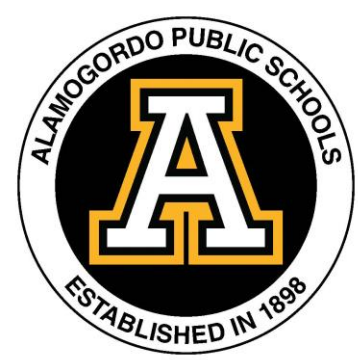
Strategic Plan Needs Assessment

- Counselors working with students on Mental Health
- Cyber Security district wide
- Security Officers at every campus
- Security systems (video, access control, metal detectors)
- Strengthen Truancy/Attendance procedures and policies
- Establishment of school, parent, student written contracts
- Full time Public Relations employee
- Re-evaluation of district discipline policies (dress code, technology)
- Adding more IT staff (one per school)
- Alternative learning spaces (outdoor classrooms)
- Collaboration across the district with certified staff with time to meet
- Honors programs/Gifted Programs K-12
- Improved extracurricular Activities Facilities
- Improved facilities for Instructional purposes
- Increase in District vehicles
- Increase operational budgets and partnerships to support student activities
- Instructional Coaches to support classroom teachers
- Maker Space Programs at all schools with staff and equipment
- Replacement cycle for furniture and technology in the classroom
- Staff Stability
- Staffing: Licensed Staff, Non-certified, Support, Spec Ed, Custodial
- Take a deeper look at Career and Technical Education (CTE)
- Revisit the Master Plan with replacement cycles



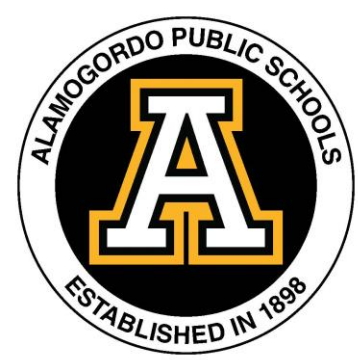
Strategic Plan Draft Goals

- Ensure every student and employee has a safe, secure, well-designed, and well-maintained environment in which to learn and work.
- Increase open, transparent, two-way communication channels among the District, students, parents, and community stakeholders.
- Ensure every student has well prepared, well supported, highly effective educators to guide their learning and development.
- Increase students' successful completion of high school for all students with research-based, relevant, applied, and experiential learning opportunities that support all students to become college- and career- ready and contribute as productive members of their community.



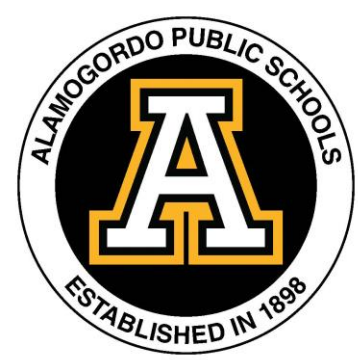
Strategic Plan Objectives & Action Plans

- Objectives & Action Plans will address specific Needs Assessment Items
- Examples
 - Develop & Implement Innovative Recruitment, Induction, Retention, and Strategic Resource Allocation systems by end of AY 2022-23
 - Implement Status Dashboards for all District Functions by end of AY 2022-23
 - Status of Maintenance, Student Achievement, Special Education, Support Services, Finance & Budget, etc.
 - Develop & Implement Growth Oriented Professional Learning & Leadership Development by end of AY 2022-23
 - Implement New Teacher Mentorship program at beginning of AY 2022-23
 - Participate in Educator Fellows program beginning AY 2022-23
 - Research, plan, and implement AHS Academies Model by AY 2023-24
 - Research, plan, and implement MS/ES Model by AY 2024-25



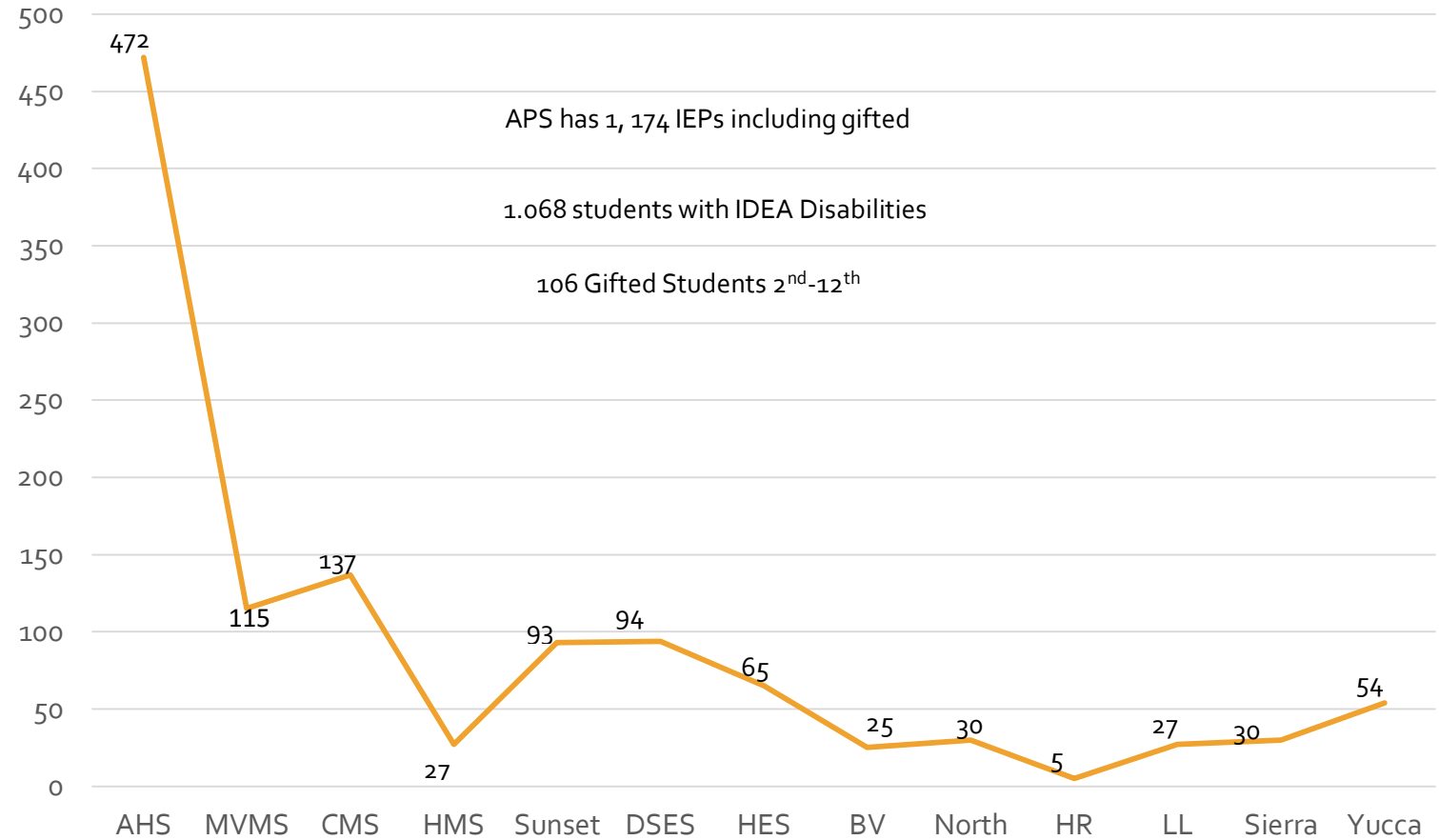
Status of Special Education

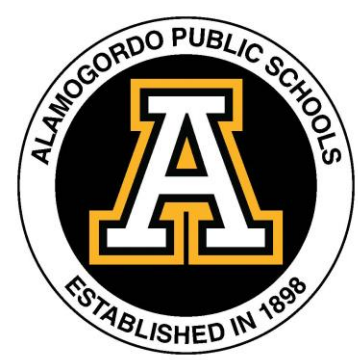
BOY 22-23



Total Numbers with IEPs by School

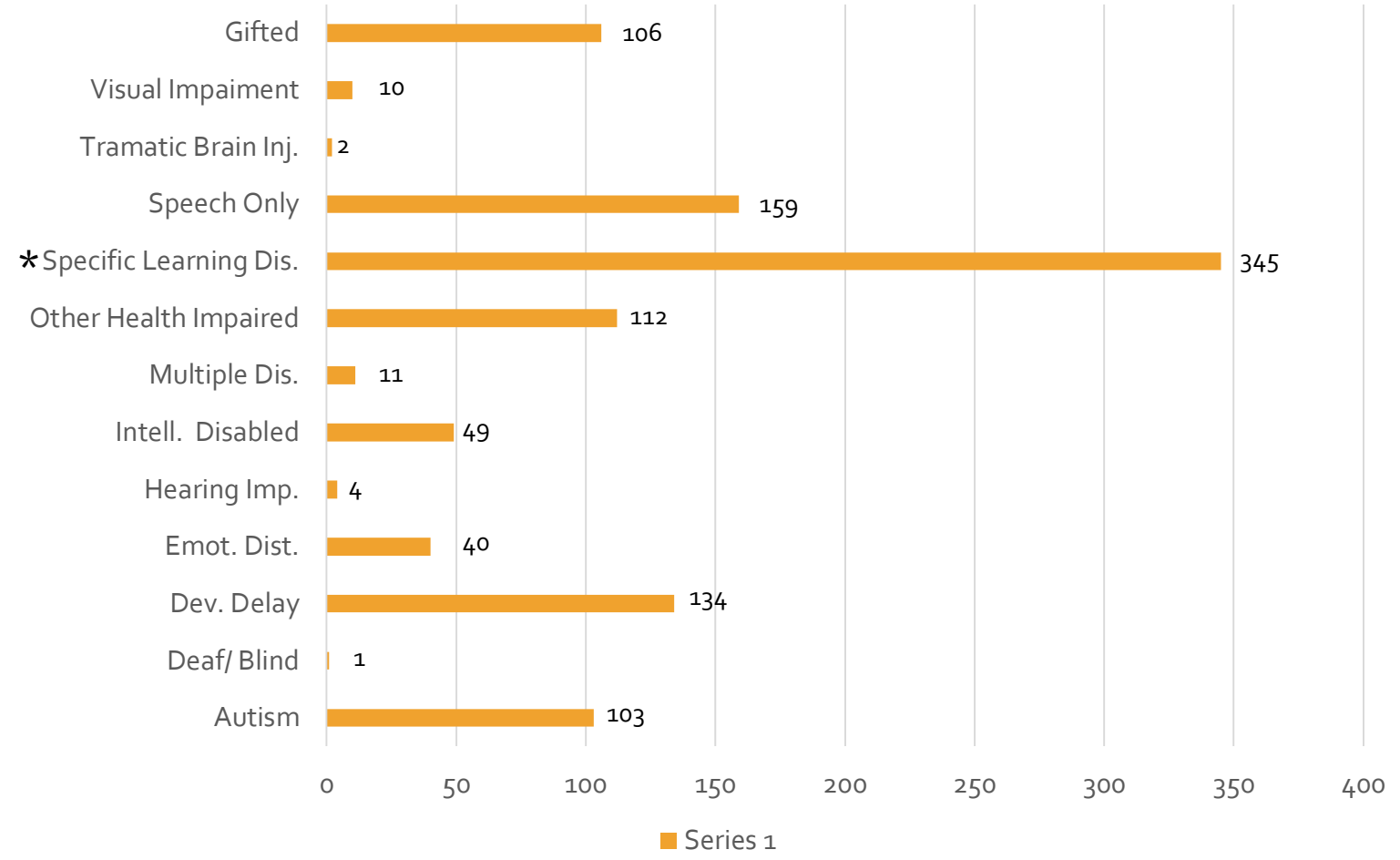
IEPs per Campus



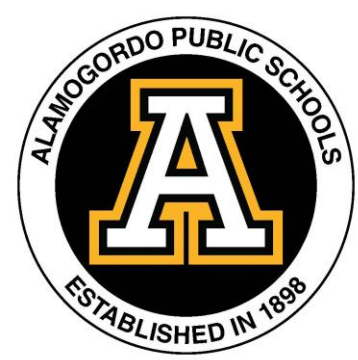


Students by Disability

IDEA Disabilities

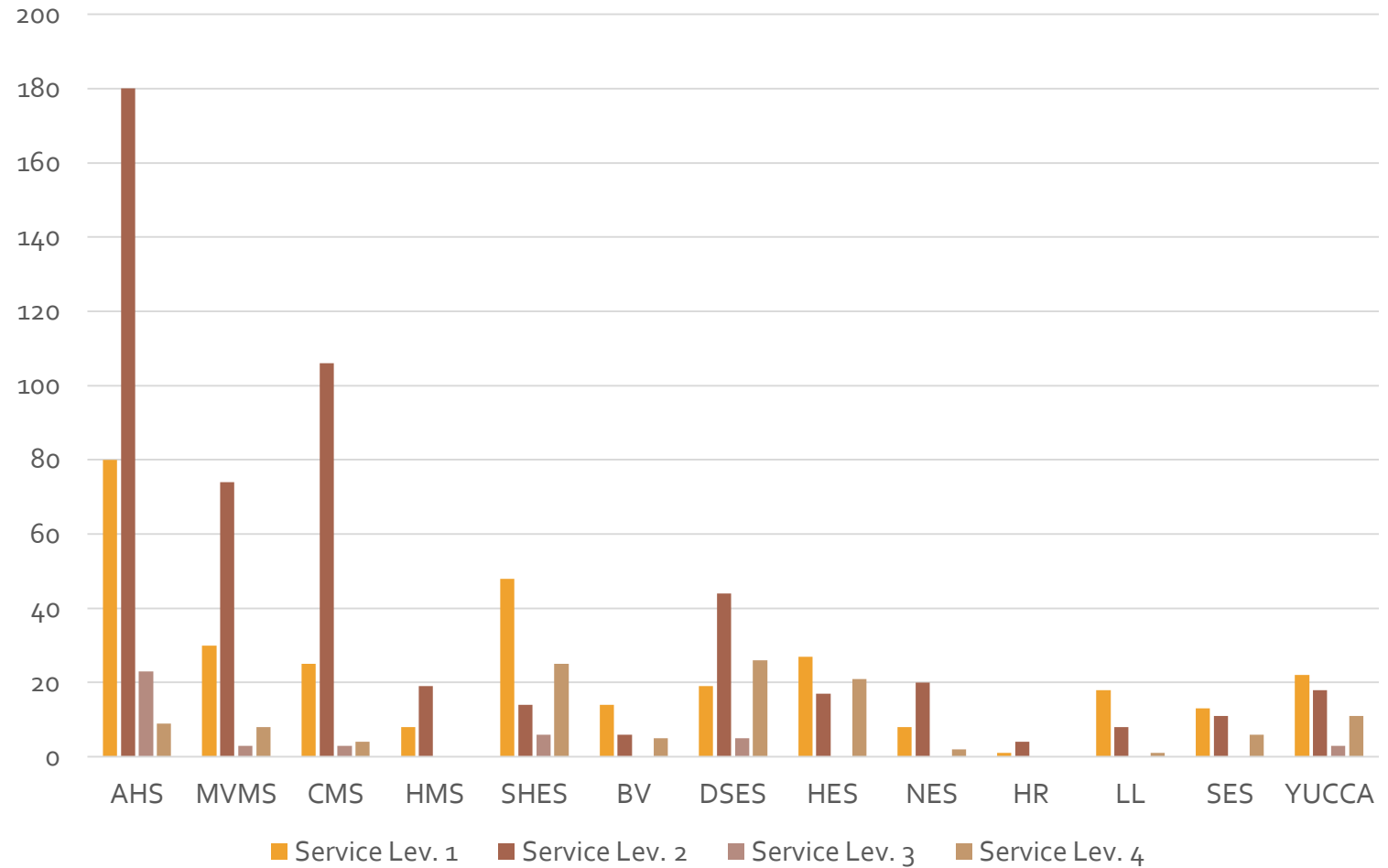


*Specific Learning Disability means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. Specific learning disability **does not** include learning problems that are primarily the result of: visual, hearing, or motor disabilities; intellectual disability; serious emotional disability; cultural factors; environmental or economic disadvantage; or limited English proficiency.

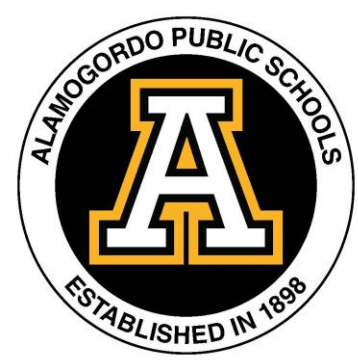


Service Level Breakdown by School

Service Levels

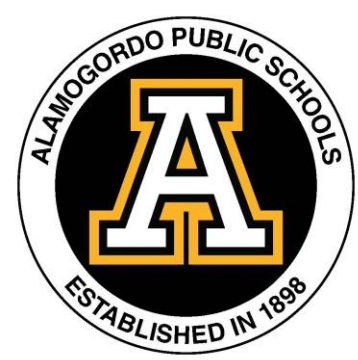


Minimum Services → Maximum Services



Special Education Teacher and EA openings by School

School	Special Education Teacher Openings	Special Education EA Openings	Current Special Education Teachers	Current Special Education EAs
AHS	1 SPED Teachers/ 1 hired 15 week Alt. License on hold	No SPED EA Openings	10 SPED teachers/ 2 Gifted	8 SPED EAs
MVMS	2 SPED Teachers	1 SPED EA Opening	4 SPED teachers/ 1 Gifted Teacher	4 SPED EAs
CMS	1 SPED Teacher – FTE is low	1 SPED EA	5 SPED Teachers/ 1 gifted teacher	4 SPED EAs
HMS	No SPED Vacancies	No SPED EA Openings	1 SPED Teacher	1-0.5 SPED EA
DSES	2 Low Incidence Teachers	1 Inclusion EA and 3 Low Incidence	3 SPED Teachers	
Sunset Hills	2 Low Incidence Teachers	2 SPED EAs	3 SPED Teachers	4 SPED EAs
Yucca	1 SPED Teacher/ 1 15 week Alt. License on hold	1 SPED EA	1 SPED Teacher	1 SPED EA
North	1 SPED Teacher	No SPED EAs	1 SPED Teacher	4 SPED EAs
Stepping Stones	1 PreK Teacher	1 PreK EA	3 PreK Teachers	3 PreK EAs
Sierra	No SPED Vacancies	2 LI SPED EAs	2 SPED Teachers	1 SPED EA
LL and High Rolls	No SPED Vacancies	No SPED EAs	2 SPED Teachers	1 SPED EA
Holloman Elementary	No SPED Vacancies	No SPED EAs/	2 SPED Teachers	2 SPED EAs
HES PreK	1 4y PreK Opening	1 PreK 4y EA opening		
BV	No SPED Vacancies	1 SPED EA	1 SPED Teacher	2 SPED EA



Alamogordo Public Schools

- APS will be the #1 School District in NM and among the best in the US
- We are ALL IN to Serve, Support, Educate, and Elevate ALL students