

**ALAMOGORDO PUBLIC SCHOOLS**  
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Date: October 2, 2018  
To: Procurement File  
From: Judy Campbell, Chief Procurement Specialist  
Re: Determination Regarding Sole Source for Jeff Sprague, Commodity Code: 91883, 91888, 92474, 92478, 95877

**DETERMINATION**

**Pursuant to New Mexico Procurement Statute 13-1-126 NMSA 1978 Sole Source Procurement**

*A contract may be awarded without competitive sealed bids or competitive sealed proposals regardless of estimated cost when the state purchasing agent or a central purchasing office makes a determination, after conducting a good-faith review of available sources and consulting the using agency, that there is only one source for the required service, construction or item of tangible personal property.*

Dr. Jeff Sprague is one of the authors of Best Behavior: Building Positive Behavior Support in Schools, which is the basis for the efforts of the Alamogordo Public Schools Positive Behavior Intervention Support initiative. He has offered Alamogordo Public Schools his consultation and presentation services in the past and is requested to be the sole provider of PBS.

Dr. Sprague will provide the district with 8 days of training that will include guiding and consulting with low-incidence resources, interventions, strategies, behavior assessments and plans, support creation of plans for parent connections, advise on sensory and tools for assistance. He will also train with Special Education staff, to include data collection for support of behavior plans, behavior plan adjustment and/or creation, classroom and school observations of behavior supports, using behavior plans to guide student reward systems, classroom and school observations for low-incidence curriculums and parent connection systems.

Dr. Sprague has been guiding the Alamogordo Public School District's Tier II Positive Behavior Support Systems for multiple years. He knows our campuses, our staff, our progress and our goals. He has an extensive background in working with low-incidence students and training classroom staff as well as administrative level staff. Dr. Sprague has a worldly knowledge of curriculums and methodologies needed at the building stage of our district-wide programs and he brings the resource and strategy implementation plans which are vital for successful implementation in the classroom.

For these reasons, A Determination is hereby made that JS Research qualifies as a Sole Source procurement for FY 2019.

Attachments:  
JS Research Sole Source Letter  
Quote

## **Sole Source Justification for Alamogordo Public Schools re: Special Education Consultation**

I am providing a sole source justification per request. First, I outline my background and qualifications, then a history of my work in Alamogordo, and finally a statement regarding the basis for the Special Education training content we will use to support the work.

### **Background and Qualifications**

I am a Full Professor of Special Education and Director of the University of Oregon Institute on Violence and Destructive Behavior. I direct research and demonstration projects related to *positive behavior interventions and supports*, special education interventions for behavior support, multi-tiered support systems, school safety, restorative practice in schools, alternative education, juvenile delinquency, and bullying prevention. My research activities encompass special education, applied behavior analysis, positive behavior interventions and supports, functional behavioral assessment, school safety, youth violence prevention, and juvenile delinquency prevention.

I began my career as a teacher of students with low incidence cognitive disabilities, and my early career research was focused primarily in this content area. I am currently funded by the U.S. Department of Education to develop and test interventions for students with disabilities, particularly autism and other developmental disabilities. I have developed and tested several intervention approaches for students with disabilities, including general case programming, functional behavior assessment, positive behavior intervention programs, and school to work transition planning. In my role as a professor of Special Education, I teach Special Education methods courses related to Reading and Math methods, school to work transition programming, IEP development, child and adolescent development, and classroom and behavior management. In 1990, I coauthored the first guide to Functional Behavioral Assessment, now in its third edition (O'Neill et al., 1990, 1997 and 2014).

### **History of Work in Alamogordo**

I was retained as a consultant and trainer in APS in Spring of 2017 and was listed as the trainer/consultant in the original DODEA grant application. I have been providing training and consultation to district and school personnel in accordance with that contract through the present time. During this period, I also supported Robbi Coker regarding the design and implementation of APS Special Education programs and provided a workshop for Special Education staff members related to IEP development and implementation.

### **Training materials and procedures are unique**

I am the first author of the recommended classroom management staff development resource proposed for this project. I have also recommended adoption of General Case programming as the framework for curriculum development and implementation and have provided sample references to these materials.

Sprague, J. R., & Horner, R. H. (1984). The effects of single instance, multiple instance, and general case training on generalized vending machine use by moderately and severely handicapped students. *Journal of Applied Behavior Analysis*, 17(2), 273-278.

Horner, R. H., Sprague, J. R., & Wilcox, B. (1982). General case programming for community activities. In B. Wilcox & G. T. Bellamy, eds., *Design of high school programs for severely handicapped students*, (pp. 61-98). Baltimore: Paul H. Brookes.